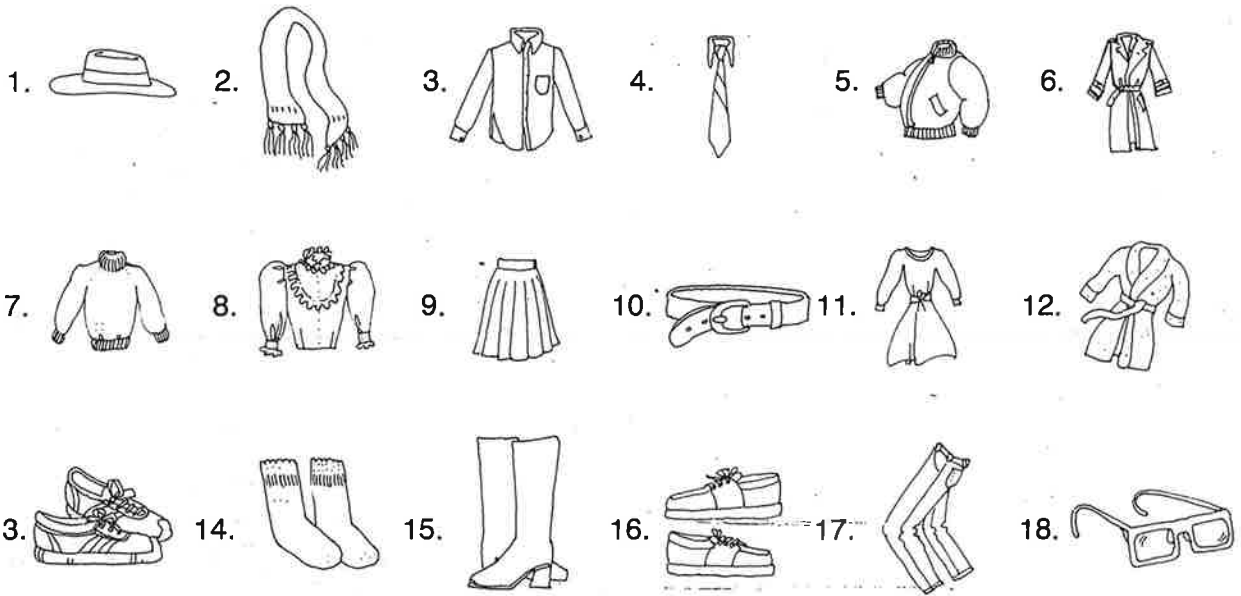


What's This?

"What's number (six)?" Student B: "It's a raincoat." (to Student C) "What's number (eleven)?" After sufficient oral practice, assign this page as independent written work.



Find the picture. Write the sentence. The first one is done for you.

1	<i>It's a hat.</i>	10.	_____
2	_____	11.	_____
3	_____	12.	_____
4	_____	13.	_____
5	_____	14.	_____
6	_____	15.	_____
7	_____	16.	_____
8	_____	17.	_____
9	_____	18.	_____

Skill Objective: Naming articles of clothing
 Teach or review the clothing vocabulary highlighted on this page. Draw particular attention to items referred to as "a pair of . . ." Have students quiz each other on the clothing vocabulary in a chain conversation. Student A:

MEMORY BANK

- | | | | | |
|---------------|----------|------------------|---------|-------|
| pair of shoes | shirt | pair of socks | scarf | hat |
| tie | raincoat | pair of glasses | jacket | dress |
| pair of jeans | belt | pair of boots | sweater | skirt |
| blouse | bathrobe | pair of sneakers | | |