

# What's Your Name?

Where is s(he) from?" Introduce yourself using the same structures and follow-up questions. Be sure to write your name on the board. Briefly review the questions in Part B orally, then assign the page for independent written work.

**Skill Objective: Introducing oneself and others**  
Go over Part A orally with the class. Then encourage students to introduce themselves using the structures: "My name is . . . I'm from . . ." Check their classmates' understanding by asking: "What's her/his first (last) name?"

**A. Answer the questions. Use complete sentences. The first one is done for you.**

1. What is her first name?

Her first name is Rita.

2. What is her last name?

\_\_\_\_\_

3. Where is she from?

\_\_\_\_\_

4. What is his first name?

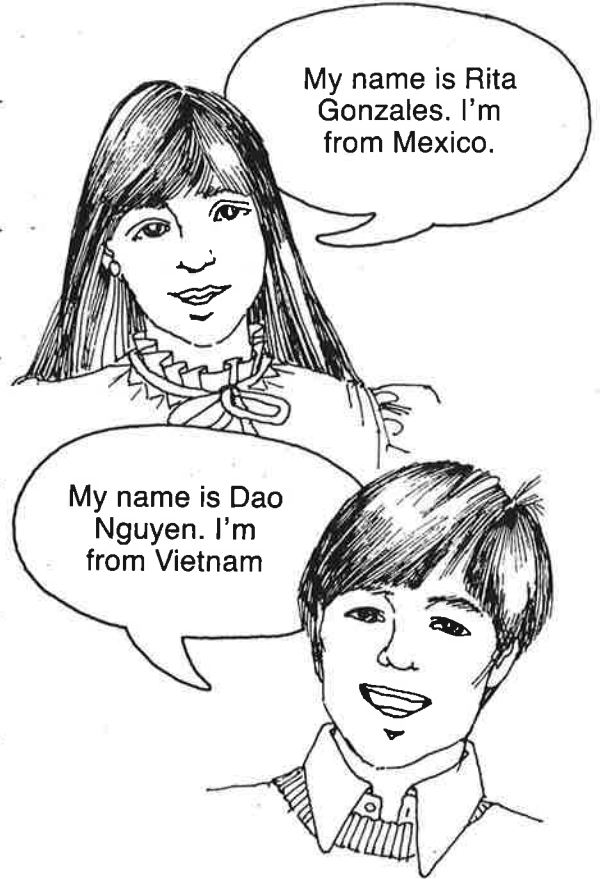
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5. What is his last name?

\_\_\_\_\_

6. Where is he from?

\_\_\_\_\_



**B. How about you? Answer these questions.**

1. What is your first name?

\_\_\_\_\_

2. What is your last name?

\_\_\_\_\_

3. Where are you from?

\_\_\_\_\_

4. What is your teacher's name?

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